

**Annual Quality Assurance Report
(AQAR) of the IQAC
Academic Year- 2015-16**

**Nandurbar Taluka Vidhayak Samiti's
College of Education, Nandurbar
(Maharashtra State) Pin-425 412.**

**Submitted to
National Assessment & Accreditation Council,
Bangalore – 560 010**

Prof. Smt. N.G. Vasave
Co-ordinator

Prin. Dr. M.S. Raghuwanshi
Principal & Chairman

To,
The Director,
National Assessment and Accreditation Council,
Post Box. No. 1075, Nagarbhavi,
Bangalore – 560722

Subject:- Submission of AQAR Report

Reference:- TRACK ID No. 121199

Respected Sir/Madam,

We hereby submit the AQAR of Nandurbar Taluka Vidhayak Samiti's College of Education, Nandurbar, re-accredited by NAAC with CGPA of 2.80 and B grade (Ref. No. NAAC/RAR/EC-62/95/2013 Dated January 07, 2013.).

This AQAR report is in the format prescribed by NAAC. The required annexures are also attached with this report.

Kindly accept and acknowledge this AQAR report sent by us.

Yours Faithfully,



(Dr. M. S. Raghuwanshi)

Principal, N.T.V.S.'s

College of Education, Nandurbar

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Nandurbar Taluka Vidhayak Samiti's
College of Education, Khodai Mata Road, Nandurbar
Dist. Nandurbar (Maharashtra)
The Annual Quality Assurance Report (AQAR) of the IQAC
Academic Year: 15th June 2015 to 16th June 2016

Part – A

1.	Details of the Institution	:-	
1.1.	Name of the Institution	:-	Nandurbar Taluka Vidhayak Samitis College of Education, Nandurbar
1.2.	Address	:-	Khodai Mata Road
	City	:-	Nandurbar
	State	:-	Maharashtra
	Pin Code	:-	425412
	Institution E-mail address	:-	ntvsbed507@rediffmail.com
	Contact Nos.	:-	(02564) 222508
	Name of the Head of the Institution	:-	Dr. M. S. Raghuwanshi
	Tel. No. with STD Code	:-	(02564) 222508
	Mobile	:-	9823344259
	Name of the IQAC Co-ordinator	:-	Smt. Nanda G. Vasave
	Mobile	:-	9823740266
	IQAC e-mail address	:-	ntvsbed507@rediffmail.com
1.3.	NAAC Track ID (For ex. MHCOGN 18879)	:-	121199
1.4.	NAAC Executive Committee No. & Date:	:-	NAAC/RAR/EC-62/95/2013 Dated January 07, 2013.
1.5.	1.5 Website address:	:-	www.ntvsbedcollege.org
	Web-link of the AQAR:	:-	
1.6.	Accreditation Details	:-	

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	2004	5/5/2004 to 4/5/2009
2	2 nd Cycle	B	2.80	2012	5/1/2013 to 4/1/2018

	Date of Establishment of IQAC		15 th June, 2004
1.7.	Accreditation Details: DD/MM/YYYY		3 rd May, 2004
	Reaccreditation Details: DD/MM/YYYY		5 th January, 2013
1.8.	AQAR for the year (<i>for example</i> <i>2010-11</i>)		2015-16
1.9.	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (<i>for example AQAR 2010-11 submitted to NAAC on 12-10-2011</i>)		
1.9.	i. AQAR 2013 – 2014 submitted on 30/6/2014 ii. AQAR 2014 – 2015 submitted on 3/7/2015		
1.10.	Institutional Status		

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(By N.C.T.E.)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☒

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

North Maharashtra University, Jalgaon

1.13 Special status conferred by Central/State Government-- UGC/CSIR/DST/DBT/ICMR etc

State Government ☒ UGC - ☒

Autonomy by State/Central Govt. / University

State

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

✓

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

01

community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Application of psychological test for Teachers
2. Personality development for Yuvati of various colleges

2.14 Significant Activities and contributions made by IQAC

-

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Sr.No.	Plans of Action	Achievements/outcomes
1	To arrange the 'Anand Melava' for the trainees and the special need students.	The Anand Melava was organized by the institution in the college. The special needs students were participated in the programme and have dialogue between the trainees and the students.
2	To arrange staff welfare	'Yoga Class' was arranged for the Stakeholders to

	programmes.	maintain the health. Prof. D. Z. Chaudhari was the guide and trainer for the programme. All the faculties have taken active participation in the class.
3	To established 'Tanishka' group for women stakeholders.	Tanishka' group was established in the college. It was the activity organized by the 'Sakai' Daily Newspaper for the women empowerment. The lecture was arranged on Women and Law. The speaker for the same was Dr. N. D. Chaudhari.
4	To involved the Alumni in the development of quality of the institution.	The institution increased the participation of the Alumni in the activities. The informative lecture on 'Right to Education' and Teacher Eligibility Test' were arranged by the Alumni in the college. Mr. K. S. Sonawane was the resource person for the same.
5	To publish 'Research Journal' of the institution.	The institution has started National Journal named 'Shikshan Amrut' Four issues were published in the academic year upto July 2016.
6	To maintain the academic And infrastructure quality of the institution.	The IQAC plays an important role to maintain the academic quality of the institution. It makes plan to update the Infrastructure facilities, equipments in laboratories. The discussion was held on to bring various equipments. At the end of the year the institution purchases P.A. system, L.C.D. Projectors, Camera's, Digital Boards, computers and Fax machines..
7	To arrange various activities in 'Janiv Jagar' and prepare the report to submit to the state Govt.	The institution again took active participation in the same programmed. The institution arranges women empowerment programmed by this Abhiyan.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body

Yes ☒ No ☐

Management ☒

Syndicate ☐

Any other body ☐

Provide the details of the action taken

The IQAC of the institution is worked to strengthen the quality of the institution. The committee discussed on the activities at the beginning of the academic year. The action was undertaken thorough the academic year. There are three meetings held to discuss on the action and activities to implement. The following actions are taken in the academic year by the IQAC of the institution.

Sr. No.	Action Taken
1	Yoga Class' was arranged for the stakeholders to maintain the health.
2	'Tanishka' group was formed to empower the women.
3	TET, Right to Education Informative and guided lectures were arranged by the Alumni.
4	'Shikshan Amrut' ISSN no2349-445X A multi lingual National educational Journal was published in August and January.
5	The Quality of the institution was maintained by the institution by updating various fields.
6	Workshop on Application of psychological test for Teachers

Part – B

Criterion – I - Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added /Career Oriented program
PhD	-	-	-	-
PG	01	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others (Y C M Open University)	05	-	-	-
Total	07	00	00	00
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-
Total	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Core – ☒ Elective Option - ☒

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. The syllabus was changed from the academic year 2015-16. The Two year programme was implemented according to the norms of NCTE. The semester pattern is adopted by the University. There are four semester. The examination pattern is also changed by this year. The 60-40 pattern is implemented. The 40 marks were for the test and tutorial. From the 2014-15 the 40 marks pattern was changed. It was divided in four areas as behaviour, Attendance and test and tutorial.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II - Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	14	-	-	-

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
19	3	01	01	-	-	-	-	15	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	5	6	-
Presented papers	5	8	-
Resource Persons	1	2	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based teaching and learning process is adopted by the institution. The faculty used various methods of teaching and learning such as, Discussion, Seminar, Role play, and Brain Storming were applied in teaching and learning.

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy and Online Multiple Choice Questions)

Examination and Evaluation Reforms initiated by the institution. Re-evaluation methodology and Double Valuation were adopted in this academic year.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus envelopment as member of Board of Study/Faculty/Curriculum Development workshop

BOS	Curriculum Restructuring	Participated in Workshop
01	5	14

2.10 Average percentage of attendance of students

89

2.11 Course/Programme wise distribution of pass percentage:

Title of the programme	Total no. of students appeared	Grade						
		O	A	B	C	D	E	F
B.Ed. (Aided)	97	88	5	1	-	-	-	3
B.Ed. (Non-aided)								
M.Ed. (Non-aided)	49	6	32	5	4	1	1	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching and Learning processes:

The IQAC of the institution plays important role in the quality maintenance. It discusses with various stakeholders about the Teaching and Learning Process. Then it chalks out the action plan for various weak areas and monitors on the execution. The evaluation is done at the end of the programme by taking feedback from the students.

2.13 Initiatives undertaken towards faculty development - 02

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-

Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	4	-	2
Technical Staff	-	-	-	-

Criterion – III- Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC promotes Research Cell to create research climate in the institution. There are 5 faculties those are pursuing their Ph.D. The IQAC encouraged them not only for the Ph.D. but for Minor research too. The research cell takes follow up of progress reports of the Research activity.

The faculty of the institution also encouraged to publish research papers in Educational Journal. There are 24 research papers published in reputed journal in the academic year.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	14	-
e-Journals	-	2	-
Conference proceedings	-	8	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (<i>other than compulsory by the University</i>)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE

Any Other (specify)

- UGC Development Grant
- Merged Scheme
- Additional Assistance

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	1	1
Sponsoring agencies	-	-	-	N. M. University, Jalgaon	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS/Student welfare programme events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 'Beti Bachav' – awareness about Girl child
- Water Harvesting – Awareness about importance of water
- Street Plays – street plays on road accident.
- Plantation by the students and faculty

Criterion – IV - Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	29 Acre	-	-	-
Class rooms	14	-	-	-
Laboratories	5	-	-	-
Seminar Halls	2	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

The administration and library are computerized in the academic year. The administration software and library softwares were installed for the process. The following modes of computerization have been applied in the institution.

- **LAN** connection within the office and computer Lab.
- **SOUL** software is installed in the library.
- University correspondence is in digitalized mode
- E-journals facility
- Online process of University Examination papers.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	503	-	152	6916	655	-
Reference Books	14448	-	189	28671	14637	-
e-Books	86000	-	-	-	86000	-
Journals	16	-	14	17635	30	-
e-Journals	2800	-	-	-	2800	-
Digital Database	7	-	-	-	7	-
CD & Video	30	-	-	-	30	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	20	2	2	1	1	-	-
Added	-	-	-	-	-	-	-	-
Total	25	20	2	2	1	1	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The faculties are encouraged to attend the technology upgradation workshops and seminars.

4.6. Amount spent on maintenance in lakhs :

i) ICT	47260/-
ii) Campus Infrastructure and facilities	328000/-
iii) Equipments	8749/-
iv) Others	74540/-
Total :	458549/-

Criterion – V- Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The main aim of IQAC is to enhance the services for the student's progression. The following activities are organized about student support services by the IQAC.

1. Placement cell
2. Sports and Other than sports competitions
3. Students welfare committee
4. Personality Development programmes
5. Participation of students in Administration and Academic committees.
6. Grievance and Redressal Cell
7. Raging protection committee
8. Sexual Harassment Committee

5.2 Efforts made by the institution for tracking the progression

Sr. No.	Student Support Activity	Efforts for Tracking the progression
1	Placement Cell	Not applicable for this year because the training programme is two years from this academic year. The placement will be organized in next year.
2	Sports and Other than Sports Competitions	There are 3 students who participated in the competitions. They achieved certificate from this competitions.
3	Participation in Yuvarang	One student was participated in Yuvarang.
4	Student Welfare committee	Personality development workshop was arranged by the student welfare committee 50 Yuvati were participated in the programme
5	Participation of students in Administration and Academic committees	Students were participated in the administration and academic units of the institution. It helps them to develop the leadership and progress of the institution.
6	Grievance and Redressal Cell	There is a committee in the institution. If there is any grievance of students it is solved and action is taken for the same. In this academic year there is no any minor and major Grievance noticed.
7	Raging protection committee	To prevent from the raging, the Raging protection committee is formed. The committee works and takes action against such raging practices if done by the students. In this academic year there is no any minor and major raging practice noticed.
8	Sexual Harassment Committee	To prevent from the sexual harassment, the Sexual Harassment Prevention Committee is formed. The committee works and takes action against such practices if done by the students. In this academic year there is no any minor and major Sexual Harassment noticed.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	49	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

No	%
-	

Men

No	%
-	-

Women

Last Year- 2013-14						This Year- 2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
20	15	33	88	00	156	13	10	68	58	00	149

Demand ratio -

Dropout - 1 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institution encouraged students to participate in competitive examination such as TET, NET, SET, MPSC and UPSC. The following coaching programmes were organized by the institution.

1. NET and SET Guidance Class
2. TET Guidance Sessions

No. of students beneficiaries – TET-

NET and SET -

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

- Orientation programmes was organized about the structure of B.Ed and various core papers.
- Orientation to practicum like Microteaching, Practice Teaching, Internship, and practicum related to theory papers, etc.
- Orientation to library resources and other infrastructural resources.
- Special guidance on “better performance in university examination”
- Through informal talks with the students.

No. of students benefited

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Gender sensitization programmes were organized by the institution. They are as follows.

1. Lecture was organized on ‘Women Education and Law’

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

3

National level

-

International level

-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

-

National level

-

International level

-

Cultural: State/ University level

-

National level

-

International level

-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	136	Proposed
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs

: State/ University level

-

National level

-

International level

-

Exhibition: State/ University level

-

National level

-

International level

-

5.12 No. of social initiatives undertaken by the students

-

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI- Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

MISSION OF PARENT INSTITUTION		
KNOWLEDGE!	SERVICE!!	STRENGTH!!!
MISSION STATEMENT		
TO IMPART KNOWLEDGE AND SKILLS TO BRING DEVOTION IN SERVICE AND TO STRENGTHEN THE PERSONALITY OF TEACHER TRAINEES		
VISION		
TO PROVIDE QUALITATIVE TRAINING TO THE PUPIL TEACHERS TO DEVELOP THEIR COMPETENCY, PERFORMANCE AND COMMITMENT FOR THE 21 ST CENTURY AND TO DEVELOP SENSITIVITY TOWARDS EMERGING ISSUES LIKE ENVIRONMENT, POPULATION, GENDER EQUALITY AND LEGAL LITERACY OF THE TEACHER TRAINEE.		
GOALS		
1. To prepare competent and skilful teacher of 21 st century. 2. To render teacher training services in nearby area. 3. To provide extension services to primary and secondary schools. 4. To provide educational facilities to scheduled tribe students.		

6.2 Does the Institution has a management Information System

<p>Yes. The institution has a management information system.</p> <p>The institution has a Local Management Committee. The Principal of the college is a secretary of the committee. There other members such as director of the institution, Teaching staff, Non Teaching staff, Social representatives, etc. They visit the college regularly and collect the information about the college issues and convey it to the management. The Principal involved periodically in the management meetings.</p>

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

<p>The institution plays an important role in curriculum development. The institution arranged workshop on curriculum.</p> <p>1. The faculty work as expert in curriculum development</p>

6.3.2 Teaching and Learning

The following quality improvement strategies adopted by the institution for teaching and learning.

1. ICT based Teaching and Learning process.
2. Discussion Method
3. Seminar
4. Role play
5. Brain Storming etc.

6.3.3 Examination and Evaluation

The institution has established Examination Committee. The committee coordinates examination and evaluation related work. The following quality improvement strategies adopted by the institution about examination and evaluation.

1. Exam papers should be according to weightage and format of University exams.
2. Implementation of Examination.
3. Continuous Evaluation
4. Evaluation camp
5. Rechecking and Re-evaluation system

6.3.4 Research and Development

The institution has established Research cell. The research cell promotes and encourages taking research activities and projects for the faculty. There are 5 faculties pursuing Ph.D. due to encouragement by the research cell.

Minor Research project are submitted by faculty to sanction financial assistance by the UGC. The faculty also published the research papers in reputed journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The following quality improvement strategies are adopted for library and ICT.

1. Library Enrichment Scheme
2. Distribution of books to the school children
3. Internet surfing facilities are available for students.
4. Infrastructures and instrumentations are available for the government and NGO's such as TET exams, CET, MHT CET, JEE, Training Classes of teachers by the DIET etc.

6.3.6 Human Resource Management

- Meeting WAS held between staff and principal for the planing of curricular, co-curricular and extra-curricular activities.
- Group Adopt method is used to solve the problems of students.
- Work distributed as per qualifications and experience of the staff.
- Incentives are given to the staff.
- Staff sent for various types of training programmes and workshops for enhancing their competence.

6.3.7 Faculty and Staff recruitment

The faculty and staff recruited according to the rules and regulations of university and state government. The teaching staffs are recruited according to university act 415-1. The advertisement is published in daily Newspapers, website of college and university. According to the quality the selection of the faculty is done by the expert committee of the university.

6.3.8 Industry Interaction / Collaboration

1. The practice schools are collaborated with the institution. The teachers provide the feedback and play the role of examiner for Annual lessons.
2. Training programmes are organized in the college campus.

6.3.9 Admission of Students

The admission process is to be conducted by the Director of Higher Education, Maharashtra State, Maharashtra.

6.4 Welfare schemes for

Teaching	1. Staff Academy 2. Staff Welfare
Non teaching	Training Progrmmes
Students	1. Group Adoption 2. Book Bank Scheme 3. Personality Development workshop 4. Guidance and Counselling

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done ☒ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government and University	Yes	Principal
Administrative	Yes	Government	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university adopts on screen evaluation system from this academic year.

6.10 What efforts are made by the University to promote autonomy in the filiated/constituent colleges?

6.11 Activities and support from the Alumni Association

The Alumni Association organized following activities in the institution –

1. TET Guidance Lecture
2. Lectures on personality development
3. Participation as a volunteers for Free Eye Cataract checking and operation camp.

6.12 Activities and support from the Parent – Teacher Association

The Parent-Teacher Association participate in the following activities of institution –

1. Discipline and Progress of the Students
2. Placement
3. Result
4. Attendance of the students

6.13 Development programmes for support staff

- Training Programme.
- Linkages with Support staff of other colleges.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The atmosphere of the institution is always eco-friendly. The lectures on Environment awareness are organized by the institution. Various activities are held to keep environment eco-friendly.

Criterion – VII - Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Increased involvement of students in academic and administration.
- Collaboration with local schools and other colleges
- Increased involvement of the stakeholders of Parents

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year -

The following actions have been taken by the institution.

1. Yoga Class' was arranged for the stakeholders to maintain the health.
2. 'Tanishka' group was formed to empower the women.
3. TET, Right to Education informative and guided lectures were arranged by the Alumni.
4. 'Shikshanamrut' ISSN no. multi lingual Educational Journal was going to publish in August.
5. Social welfare and useful Activities – Free eye cataract checking and operation campaign was arranged in six tribal villages.
6. The Quality of the institution was maintained by the institution by updating various fields.
7. Various activities was organized in 'Janiv Jagar Abhiyan' such as Rangoli competition, Best Chef, Street Plays, etc.
8. Workshop on Psychological test application for teachers was organized.
9. Workshop on Personality development for women was organized by the student welfare department.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Educational Journal "Shikshanamrut"
2. Workshop for teachers
3. Workshop for women

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

During the Practice Teaching and Internship Programme student teachers conducted activities related to Environmental Awareness.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis) - The SWOT of the institution is as under-

Sr. No	Strength (S)	Weakness (W)	Opportunity (O)	Threat (T)
1	Grant in aid institution	Need for fulfilment and optimal utilization of infrastructure facilities	Availability of excellent academic faculty resources	Old infrastructure
2	Co-education, tribal, minority institution with permanent affiliation to N.M.Univeristy, Jalgaon	Need for developing multidirectional strategy for the overall upkeep of the institution towards excellence	UGC Inflibnet facilities bring the latest technologies and methodologies for improving teaching learning process	Admission process is too late
3	Recognized by the UGC under section 2(f) and 12 (b) of the UGC Act	Need for increasing new title of reference books	Existence of Ashram Schools to be used as lab schools for enhancing teaching learning programs	Below moderate input of students mainly tribal students
4	Academic programs in tune with the institutions goals and objectives	Need for adequate computer and internet facilities for students and faculty	Concern of management on the development of the institution	
5	Mechanism of getting feedback from students on teacher, courses and overall evaluation of program from alumni stakeholders	Lack of adequate infrastructure facilities as per the need of institution and nearby society e.g. Auditorium-cum-Seminar Hall	Taking up more courses and enrichment programs	
6	Feedback analysis helps in continuous improvement teaching learning	Too delay in the process of admission	Child central teaching strategies to be designed	
7	Faculty takes initiative in curriculum revision		Taking up collaborative researches	
8	Admission as per state government norms through common entrance test on merit basis.		Taking up Alumni contribution for the institutional development	
9	Question bank facilities		Starting of a special educational	

			journal for faculties and students	
10	Academic Calendar Prepared in Advance		Providing ergonomic designed furniture to faculty and students	
11	Continuous evaluation through tests assignment		Improvement in quality of infrastructure	
12	All sanctions of teaching posts systematically filled as per norms of NCTE & University		Labs to be made more functional	
13	Faculty awarded for exceptional work at the institutional level		Incorporating further staff welfare programmes	
14	Professional growth through seminars, workshops, refresher courses Faculty Improvement Program of UGC			
15	Examination process transparent and progress communicated through notice board			
16	Seminars, workshops and conferences attended by faculty members up to international level			
17	Various articles published minor researches and action research projects completed			
18	Promotion of extension activities to agencies, NGO viz AIDS awareness literacy programme, blood donation camp, eye check up camp etc.			
19	Providing books to senior citizens			
20	Motivation to use of ICT to teacher trainees			
21	Hostels for boys and girls			
22	Book bank facilities available to students			

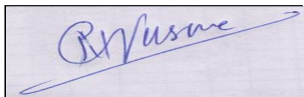
23	Availability of computer facilities and other audio visual equipments for the use of students and faculty			
24	Resource books shared with the community free of cost			
25	Infrastructure shared with other agencies			
26	Grievance redressal mechanism adopted for students			
27	Students participate in inter collegiate, university level cultural activities			
28	Students council member duly elected participate in various committees of the college			
29	Involvement of Alumni in activities			
30	Effective internal coordination and cooperation between statutory bodies and faculty			
31	Finance is audited regularly at both internal and external level			
32	Adequate budget to run the institution additional support of funds received from the management			
33	Motivation efforts to uplift tribal students			
34	Institution awarded 'Janiv Jagar Puraskar' of state government in 2012-13			
35	Nandurbar Taluka Vidhayak Samiti has been awarded by 'Adivasi Seva Puraskar'			

8. Plans of institution for next year

The institution has decided to do the following activities in the next year i.e. the academic year 2016-17.

1. To adopt N.T.V.S's Yashwant Vidyalay, Nandurbar for quality enhancement.
2. Workshop for teachers of Nandurbar Taluka Vidhayak Samiti's on "Teaching Workshop" for different subjects like Marathi, Hindi, English, History, Geography, Mathematics and Science
3. National Level Seminar
4. State Level Seminar
5. Minor Research Project by Faculty
6. Two Days University Level Personality Development Programme for S. T. Students.
7. Environment Awareness Programme for School Students.

Name- Smt. Nanda G. Vasave



Signature of the Coordinator, IQAC

Name – Dr. Mukesh S. Raghuwanshi



Signature of the Chairperson, IQAC

Annexure- I
Academic Calender Academic Year 2016-17

Sr. No.	Activities	Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
		Date from	15 to	20 to	27 to	4 to	11 to	18 to	25 to	1 to 6	8 to	15 to	22 to	29 to	5 to	12 to	19 to	26 to 1
		To	17 Jun	25 Jun	2 Jul	9 Jul	16 Jul	23 Jul	30 Jul	Aug	13 Aug	20 Aug	27 Aug	3 Sep	10 Sep	17 Sep	24 Sep	Oct
1	Admission Enrolment		×	×	×	×	×	×	×	×	×							
2	Theory Lecture Education		×	×								×	×	×	×	×	×	×
3	Practical Related to Theory		×	×								×	×	×	×	×	×	×
4	Micro-teaching skill observation												×	×	×	×	×	×
5	Practice lesson																	
6	Cultural Activities																×	×
7	Wallpaper											×				×		
8	Special Day Celebration											×				×		
9	Competition other than Sports											×						
10	Sport Activity																×	
11	Staff Academy														×			
12	Test																×	×
13	Theory Exam Lesson Exam																×	×
14	Internal Marks																	
15	Placement																	
16	Student Welfare		×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
17	Seminar/conference/workshop									×	×							
18	Social Activity						×	×										
19	Research Journal							×	×									
20	Alumni Activity										×	×						
21	Internship		×	×	×	×	×	×	×	×	×							

Annexure- I
Academic Calender Academic Year 2016-17

Sr. No.	Activities	Weeks	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
		Date from	3 to 8	10 to	17-22	24 to	31	1 to 5	7 to 12	14 to	21-25	26	28 to 3	5 to 10	12 to	19 to	26 to	2 to 7
		To	Oct	15 Oct	Oct	29 Oct	Nov	Nov	Nov	19 Nov	Nov	Nov	Dec	Dec	17 Dec	24 Dec	31 Dec	Jan
1	Admission Enrolment							DIWALI VACATION										
2	Theory Lecture Education	✕	✕	✕	✕													
3	Practical Related to Theory	✕	✕	✕	✕													
4	Micro-teaching skill observation																	
5	Practice lesson												✕	✕	✕	✕	✕	✕
6	Cultural Activities																	
7	Wallpaper	✕											✕	✕	✕			
8	Special Day Celebration	✕											✕	✕	✕			
9	Competition other than Sports													✕				
10	Sport Activity																	
11	Staff Academy																	
12	Test	✕											✕	✕	✕			
13	Theory Exam Lesson Exam												✕	✕	✕			
14	Internal Marks																	
15	Placement																	
16	Student Welfare	✕	✕	✕	✕									✕	✕	✕	✕	✕
17	Seminar/conference/workshop																	
18	Social Activity															✕	✕	
19	Research Journal																	✕
20	Alumni Activity																	
21	Internship																	

Annexure- I
Academic Calender Academic Year 2016-17

Sr. No.	Activities	Weeks	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
		Date from	9-14	16 to	23 to	30 to	6 to 11	13 to	20 to	27 to	6 to 11	13 to	20 to	27 to	3 to 8	10 to	17 to	24 to
		To	Jan	21 Jan	28 Jan	4 Feb	Feb	18 Feb	25 Feb	4 Mar	Mar	18 Mar	25 Mar	1 Apr	Apr	15 Apr	22 Apr	29 Apr
1	Admission Enrolment																	
2	Theory Lecture Education																	
3	Practical Related to Theory																	
4	Micro-teaching skill observation																	
5	Practice lesson		×	×	×	×	×											
6	Cultural Activities				×													
7	Wallpaper		×							×	×							
8	Special Day Celebration		×							×	×							
9	Competition other than Sports				×													
10	Sport Activity				×													
11	Staff Academy										×							
12	Test														×	×	×	×
13	Theory Exam Lesson Exam														×	×	×	×
14	Internal Marks																	
15	Placement																	
16	Student Welfare		×	×	×	×	×	×	×	×	×	×	×					
17	Seminar/conference/workshop															×	×	
18	Social Activity						×	×										
19	Research Journal		×															
20	Alumni Activity															×	×	
21	Internship																	

Annexure- II
Overall Evaluation of Programme and Teaching by Students
(B.Ed.- Aided and Non- Aided Division)

Sr. No.	Parameter	A	B	C	D
1	The syllabus of each course was	Adequate	Inadequate	Challenging	Dull
		72 %	13 %	15 %	-
2	Background for benefiting from the course was	More Than Adequate	Adequate	Inadequate	Cannot say
		43 %	33 %	24 %	-
3	Was the course easy or difficult to understand?	Easy	Manageable	Difficult	Very Difficult
		33 %	34 %	28 %	5 %
4	How much of the syllabus was covered in the class?	85 to 100%	70 to 85 %	55 to 70 %	Less than 55%
		70 %	25 %	5 %	-
5	What is your opinion about the library material and facilities for the course?	More than Adequate	Adequate	Inadequate	Very Poor
		16 %	43 %	39 %	2 %
6	To what extent were you able to get material for the prescribed readings?	Easily	With some difficulty	Not available at all	With great difficulty
		31 %	43 %	19 %	7 %
7	How well did the teacher prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently
		45 %	23 %	-	32 %
8	How well was the teacher able to communicate?	Always Effective	Sometimes effective	Just Satisfactorily	Generally ineffective
		58 %	18 %	24 %	-
9	How far the teacher encourages student participation in class?	Mostly yes	Sometimes	Not at all	Always
		88 %	6 %	6 %	-
10	If yes, which of the following methods were used?	Encouraged to raise questions	Get involved in discussion in class	Encouraged discussion outside class	Did not encouraged
		40 %	57 %	3 %	-
11	How helpful was the teacher in advising?	Very helpful	Sometimes helpful	Not at all helpful	Did not advise
		72 %	25 %	3 %	-
12	The teacher's approach can best be described as	Always Courteous	Sometimes Rude	Always Different	Cannot say
		75 %	15 %	10 %	-
13	Internal assessment was	Always Fair	Sometimes unfair	Usually unfair	Sometimes fair
		82 %	8 %	10 %	-
14	What effect do you think the internal assessment will have on your course grade?	Helps to improve	Discouraging	No Special Effect	Sometimes effective
		83 %	11 %	6 %	-

15	How often did the teacher provide feedback on your performance?	Regularly / In time	With helpful comment	Often/ late	Without any comments
		75 %	20 %	5 %	-
16	Were your assignments discussed with you?	Yes, fully	Yes, partly	Did not discussed at all	Sometimes discussed
		69 %	25 %	6 %	-
17	Were you provided with a course contributory lecture too at the beginning?	Yes	No	If yes, was it helpful	
				Yes	No
		90 %	10 %	-	-
18	If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.	93 %	7 %	93 %	7 %

Interpretation of the Student's Overall Evaluation of Programme and Teaching

1. According 72% of students the syllabus of each course is adequate.
2. According to 43% of students the background for benefiting from the course is more than adequate, for 33 % of students it is adequate and for 24 % of students it is inadequate.
3. According to 33% of students the course is easy, for 34% of students it is manageable, for 28% of students it is difficult and for 5% of students it is very difficult to understand.
4. According to 80 to 100 % of the students the syllabus is covered in the class.
5. According to 43% of students the material and facilities for the course is adequate and 39% of students it is inadequate.
6. According to 31% of students get material for the prescribed reading easily and 43 % of students with some difficulty.
7. According to 45% of students the teacher prepare for the classes thoroughly and 33% of students it is indifferently.
8. According 58% of students the teacher is able to communicate and 24 % of students just satisfactory.
9. According to 88% of students the teacher encourages student to participate in class.
10. According to 40% of students teacher encouraged to raise questions and 57 % of students they involved in discussion in the class.
11. According to 72% of students the teachers are very helpful and According to 25% they are sometime helpful.
12. According to 75% of students the teacher's approach is always courteous and 15 % of students it is sometime rude.
13. According to 82 % of students the internal assessment was always fair and 10 % of students it usually unfair.
14. According to 83% of students the effect of the internal assessment on course grade help to improve and 11% of students it is discouraged.
15. According to 75% of students the teacher provides feedback on performance regularly and in time as well as 20% of students it is with helpful comment.
16. According to 72% of students the assignments are discussed and according to 25% of students it partly discussed.
17. According to 90% of students a course contributory lecture was provided at the beginning and it is 10 % of students say no.
18. 90% of students have given good and positive remarks and comments to offer on the course and suggestions for the teacher.

Overall Evaluation of Programme and Teaching by Students (M.Ed. - Non-Aided Division)

Sr. No.	Parameter	A	B	C	D
1	The syllabus of each course was	Adequate	Inadequate	Challenging	Dull
		85.00	5.00	10.00	-
2	Background for benefiting from the course was	More Than Adequate	Adequate	Inadequate	Cannot say
		89.00	74.00	10.25	-
3	Was the course easy or difficult to understand?	Easy	Manageable	Difficult	Very Difficult
		89.18	2.70	2.70	5.40
4	How much of the syllabus was covered in the class?	85 to 100%	70 to 85 %	55 to 70 %	Less than 55%
		91.66	8.33	-	-
5	What is your opinion about the library material and facilities for the course?	More than Adequate	Adequate	Inadequate	Very Poor
		78.37	21.62	-	-
6	To what extent were you able to get material for the prescribed readings?	Easily	With some difficulty	Not available at all	With great difficulty
		83.78	10.81	-	5.71
7	How well did the teacher prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently
		67.30	32.69	-	-
8	How well was the teacher able to communicate?	Always Effective	Sometimes effective	Just Satisfactorily	Generally ineffective
		89.74	5.12	5.12	-
9	How far the teacher encourages student participation in class?	Mostly yes	Sometimes	Not at all	Always
		97.14	2.85	-	-
10	If yes, which of the following methods were used?	Encouraged to raise questions	Get involved in discussion in class	Encouraged discussion outside class	Did not encouraged
		42.68	29.26	28.08	-
11	How helpful was the teacher in advising?	Very helpful	Sometimes helpful	Not at all helpful	Did not advise
		87.5	10.00	2.5	-
12	The teacher's approach can best be described as	Always Courteous	Sometimes Rude	Always Different	Cannot say
		83.33	2.28	14.38	-
13	Internal assessment was	Always Fair	Sometimes unfair	Usually unfair	Sometimes fair
		100.00	-	-	-
14	What effect do you think the internal assessment will have on your course grade?	Helps to improve	Discouraging	No Special Effect	Sometimes effective
		94.73	-	-	5.26

15	How often did the teacher provide feedback on your performance?	Regularly / In time	With helpful comment	Often/ late	Without any comments
		72.91	27.08	-	-
16	Were your assignments discussed with you?	Yes, fully	Yes, partly	Did not discussed at all	Sometimes discussed
		97.22	2.77	-	-
17	Were you provided with a course contributory lecture too at the beginning?	Yes	No	If yes, was it helpful	
				Yes	No
		100.00	-	100.00	-
18	If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.	100.00	-	-	-

Interpretation of the Student's Overall Evaluation of Programme and Teaching

1. According 75% of students the syllabus of each course is adequate.
2. According to 33% of students the background for benefiting from the course is more than adequate, for 43 % of students it is adequate and for 24 % of students it is inadequate.
3. According to 34% of students the course is easy, for 33% of students it is manageable, for 28% of students it is difficult and for 5% of students it is very difficult to understand.
4. According to 80 to 100 % of the students the syllabus is covered in the class.
5. According to 43% of students the material and facilities for the course is adequate and 39% of students it is inadequate.
6. According to 31% of students get material for the prescribed reading easily and 43 % of students with some difficulty.
7. According to 44% of students the teacher prepare for the classes thoroughly and 32% of students it is indifferently.
8. According 56% of students the teacher is able to communicate and 26 % of students just satisfactory.
9. According to 88% of students the teacher encourages student to participate in class.
10. According to 42% of students teacher encouraged to raise questions and 55 % of students they involved in discussion in the class.
11. According to 75% of students the teachers are very helpful and According to 23% they are sometime helpful.
12. According to 73% of students the teacher's approach is always courteous and 18% of students it is sometime rude.
13. According to 82 % of students the internal assessment was always fair and 10 % of students it usually unfair.
14. According to 83% of students the effect of the internal assessment on course grade help to improve and 11% of students it is discouraged.
15. According to 72% of students the teacher provides feedback on performance regularly and in time as well as 21% of students it is with helpful comment.
16. According to 72% of students the assignments are discussed and according to 25% of students it partly discussed.
17. According to 72% of students a course contributory lecture was provided at the beginning and it is 10% of students say no.
18. 90% of students have given good and positive remarks and comments to offer on the course and suggestions for the teacher.

Annexure- III
Course wise Feedback of Students (B.Ed. Aided and Non-aided)

Sr. No	Parameters	Semester I - A1				Semester I – A2				Semester I – A3				Semester I – EPC-1			
		Semester-II A4				Semester-II A5				Semester-II A6				Semester-II EPC 4			
		A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
1	Depth of the course content including project work if any	57.83	38.55	3.61	-	41.11	44.44	14.44	-	41.11	44.44	14.44	-	36.17	58.51	5.32	-
2	Extent of coverage of course	30.12	60.24	9.63	-	24.47	53.19	21.28	1.06	25.00	54.76	20.23	1.19	24.47	53.19	21.28	1.06
3	Applicability/relevance to real life situations	53.01	40.96	6.02	-	34.52	50.00	15.47	-	34.52	50.00	15.47	-	51.06	35.11	11.70	2.13
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	54.21	39.75	6.02	-	36.47	47.05	16.47	-	36.47	47.05	16.47	-	43.62	40.43	13.83	2.13
5	Clarity and relevance of textual reading material	33.75	51.25	15.00	-	36.17	35.11	24.47	4.26	22.35	44.70	30.58	2.35	36.17	35.11	24.47	4.26
6	Relevance of additional source material (Library)	36.14	45.78	18.07	-	17.02	43.62	30.85	8.51	24.71	46.06	20.22	9.98	17.02	43.62	30.85	8.51
7	Extent of effort required by students	38.55	49.39	12.04	-	38.55	49.39	12.04	-	21.42	59.52	17.85	1.19	26.60	53.19	18.09	2.13
8	Overall rating	44.44	51.85	3.70	-	44.44	51.85	3.70	-	30.95	53.57	15.47	-	20.21	65.96	11.70	2.13

Annexure- III
Course wise Feedback of Students (B.Ed. Aided and Non- Aided Division)

Sr. No	Parameters	Sem-I & II B1/B2, B3/B4				Sem-I & II B1/B2, B3/B4				Sem-I & II B1/B2, B3/B4				Sem-I & II B1/B2, B3/B4				Sem-I & II B1/B2, B3/B4				Sem-I & II B1/B2, B3/B4							
		Marathi				Hindi				English				History				Geography				Mathematic				Science			
		A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
1	Depth of the course content including project work if any	40.00	30.00	20.00	10.00	41.66	58.33	-	-	37.5	56.25	6.25	-	53.33	36.66	10.00	-	60.00	40.00	-	-	37.5	56.25	6.25	-	60.00	40.00	-	-
2	Extent of coverage of course	41.66	41.66	8.33	8.33	40.00	30.00	20.00	10.00	31.25	68.75	-	-	50.00	46.42	3.57	-	50.00	50.00	-	-	31.25	68.75	-	-	50.00	50.00	-	-
3	Applicability/ relevance to real life situations	54.54	18.18	27.27	-	41.66	41.66	8.33	8.33	25.00	56.25	18.75	-	41.37	48.27	10.34	-	50.00	50.00	-	-	25.00	56.25	18.75	-	50.00	50.00	-	-
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	62.5	18.75	18.75	-	54.54	18.18	27.27	-	62.5	18.75	18.75	-	48.27	37.93	13.79	-	50.00	50.00	-	-	62.5	18.75	18.75	-	50.00	50.00	-	-

8	7	6	5
Overall rating	Extent of effort required by students	Relevance of additional source material (Library)	Clarity and relevance of textual reading material
27.27	20.00	18.75	25.00
54.54	70.00	50.00	56.25
9.09	10.00	25.00	18.75
9.09	-	6.25	-
27.27	20.00	38.46	36.36
54.54	70.00	38.46	45.45
9.09	10.00	23.07	-
9.09	-	-	18.18
37.5	43.75	18.75	25.00
56.25	43.75	50.00	56.25
6.25	12.5	25.00	18.75
-	-	6.25	-
44.87	48.27	37.93	65.21
37.93	48.27	41.37	17.39
17.24	3.44	20.68	17.39
-	-	-	-
60.00	50.00	33.33	46.66
40.00	33.33	50.00	46.66
-	16.16	16.66	6.66
-	-	-	-
37.5	43.75	18.75	25.00
56.25	43.75	50.00	56.25
6.25	12.5	25.00	18.75
-	-	6.25	-
60.00	50.00	33.33	46.66
40.00	33.33	50.00	46.66
-	16.16	16.66	6.66
-	-	-	-

Interpretation of Student's Feedback on Course

1. According to a majority of the students the depth of the course work, Extent of coverage of course, Applicability/ relevance to real life situations, Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives), Clarity and relevance of textual reading material, Relevance of additional source material (Library), Extent of effort required by students and Overall rating of A1, A2, A3, A4, B1, B2, B3, B4, C1, C2, C3, C4 (i.e. Marathi, Hindi, English, History, Geography, Mathematics and Science) are very good, Some of them opinion good, very few of them are opinion it as satisfactory and there are not more than 2% of students are opinion as unsatisfactory.

Annexure- III
Course wise Feedback of Students (M.Ed. Non- Aided Division)

Sr. No	Parameters	Semester I – A1				Semester I – A2				Semester I – A3				Semester I – B1			
		Semester-II A4				Semester-II A5				Semester-II A6				Semester-II B2			
		A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
1	Depth of the course content including project work if any	42.85	28.57	14.28	14.28	37.14	48.57	11.42	-	42.85	28.57	14.28	14.28	42.85	28.57	28.57	-
2	Extent of coverage of course	42.85	28.57	28.57	-	42.85	28.57	14.28	14.28	42.85	28.57	28.57	-	42.85	28.57	14.28	-
3	Applicability/ relevance to real life situations	28.57	28.57	28.57	14.28	42.85	42.85	14.28	-	42.85	42.85	14.28	-	40.00	45.71	14.28	-
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	42.85	42.85	14.28	-	42.85	28.57	28.57	-	42.85	42.85	14.28	-	28.57	28.57	28.57	14.28
5	Clarity and relevance of textual reading material	42.85	57.14	-	-	42.85	28.57	28.57	-	40.00	45.71	14.28	-	42.85	28.57	14.28	14.28
6	Relevance of additional source material (Library)	42.85	42.85	14.28	-	42.85	42.85	14.28	-	28.57	28.57	28.57	14.28	42.85	42.85	14.08	-
7	Extent of effort required by students	42.85	42.85	14.28	-	42.85	42.85	14.28	-	42.85	14.28	28.57	14.28	37.14	48.57	14.08	-
8	Overall rating	28.57	28.57	42.85	-	42.85	28.57	28.57	-	42.85	14.28	28.57	14.28	42.85	42.85	14.08	-

Interpretation of Student's Feedback on Course

1. According to a majority of the students the depth of the course work, Extent of coverage of course, Applicability/ relevance to real life situations, Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives), Clarity and relevance of textual reading material, Relevance of additional source material (Library), Extent of effort required by students and Overall rating of A1, A2, A3, B2, B5, A4, A5, A6, B7, B10 are very good, Some of them opinion good, very few of them are opinion it as satisfactory and there are not more than 2% of students are opinion as unsatisfactory.

Annexure- IV
Whistle Blower Students Feedback on Teacher
(B.Ed. Aided, Non-Aided and M.Ed.)

Sr. No	Name of Prof.	Teaching					Lesson Guidance					Lesson Observation					Behaviour with Students				
		A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E
1	MSR	80	16	2	1	-	88	10	2	1	-	90	10	-	-	-	88	12	-	-	-
2	VVB	78	19	5	1	-	88	10	2	-	-	90	10	-	-	-	90	10	-	-	-
3	NGV	77	23	2	1	-	82	15	03	-	-	85	15	-	-	-	87	10	03	-	-
4	SPP	50	46	1	2	-	82	18	-	-	-	85	13	2	-	-	89	11	-	-	-
5	LMG	12	56	24	8	-	80	15	5	-	-	82	15	3	-	-	65	25	10	-	-
6	DZC	84	14	1	1	-	88	10	2	-	-	85	15	-	-	-	80	10	5	-	-
7	DAP	76	23	1	-	-	82	17	1	-	-	86	12	2	-	-	88	11	1	-	-
8	KSC	79	18	3	-	-	82	14	4	-	-	88	8	4	-	-	86	7	7	-	-
9	DBP	76	23	1	-	-	82	17	1	-	-	86	12	2	-	-	88	11	1	-	-
10	BJP	78	19	5	1	-	88	10	2	-	-	90	10	-	-	-	90	10	-	-	-
11	GVP	84	14	1	1	-	88	10	2	-	-	85	15	-	-	-	80	10	5	-	-
12	MSS	73	20	7	-	-	80	15	5	-	-	81	10	9	-	-	79	11	10	-	-
13	PPR	73	25	2	-	-	75	20	5	-	-	80	5	10	5	-	75	15	10	-	-
14	YVP	75	20	5	-	-	80	10	5	5	-	81	15	4	-	-	80	15	5	-	-
15	LDB	73	20	7	-	-	80	15	5	-	-	81	10	9	-	-	79	11	10	-	-
16	NRB	72	20	8	-	-	76	15	5	4	-	79	6	10	5	-	76	10	10	4	-

- Figures in the tables indicates % of the total students respondents.

Instructions:

Please rate the teachers on the following parameters using 5- point scale given below applying the criteria-

Excellent — A	Very Good —B	Good —C	Satisfactory —D	Needs Improvement — E
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Abbreviation	Full Name	Abbreviation	Full Name
MSR	Dr. Mukesh. S. Raghuwanshi	VVB	Smt. Vijaya V. Baviskar
NGV	Smt. Nanda. G. Vasave	SPP*	Dr. Sau. Sushama. P. Patil
LMG	Smt. Lata M. Gupte	DZC	Dr. D. Z. Chaudhari
DAP	Smt. Deepa. A. Patil	KSC	Kailas S. Cahaudhari
DBP	Devidas Bhika Patil	BJP	Banudas J. Pawara
GVP	Smt. Gayatri V. Patil	MSS	Moin S. Sahikh
PPR	Smt. Puja. R. Raghuwanshi	YVP	Yuvaraj V. Patil
LDB	Lalit D. Bachhav	NRB	N. R. Badgujar

Interpretation of Whistle Blower Students Feedback on Teacher

1. According to a majority of the student teachers, the teaching, lesson guidance, lesson observation and behaviour with students of Dr. M. S. Raghuwanshi is Excellent.
2. According to a majority of the student teachers, the teaching, lesson guidance, lesson observation and behaviour with students of Smt. V. V. Baviskar is Excellent.
3. According to a majority of the students teachers, the teaching, lesson guidance, lesson observation and behaviour with students of Smt. N. G. Vasave is Excellent.
4. According to a majority of the students teachers, the teaching, lesson guidance, lesson observation and behaviour with students of Dr. Sushama P. Patil is Excellent.
5. According to a majority of the students teachers, the teaching, lesson guidance, lesson observation and behaviour with students of Smt. L. M. Gupte is good.
6. According to a majority of the students teachers, the teaching, lesson guidance, lesson observation and behaviour with students of Dr. D. Z. Chaudhari is Excellent.
7. According to a majority of the students teachers, the teaching, lesson guidance, lesson observation and behaviour with students of Smt. D. A. Patil is Excellent.
8. According to a majority of the students teachers, the teaching, lesson guidance, lesson observation and behaviour with students of Mr. K. S. Chaudhari is Excellent.
9. According to a majority of the students teachers, the teaching, lesson guidance, lesson observation and behaviour with students of Mr. D. B. Patil is Excellent.
10. According to a majority of the students teachers, the teaching, lesson guidance, lesson observation and behaviour with students of Mr. B. J. Pawara is Excellent.
11. According to a majority of the students teachers, the teaching, lesson guidance, lesson observation and behaviour with students of Mr. G. V. Patil is Excellent.
12. According to a majority of the students teachers, the teaching, lesson guidance, lesson observation and behaviour with students of Mr. M. S. Shaikh is Excellent.
13. According to a majority of the students teachers, the teaching, lesson guidance, lesson observation and behaviour with students of Smt. P. P. Raghuwanshi is Excellent.
14. According to a majority of the students teachers, the teaching, lesson guidance, lesson observation and behaviour with students of Mr. Y. V. Patil is Excellent.
15. According to a majority of the students teachers, the teaching, lesson guidance, lesson observation and behaviour with students of Mr. L. D. Bachhav is good.
16. According to a majority of the students teachers, the teaching, lesson guidance, lesson observation and behaviour with students of Mr. N. R. Badgujar is Excellent.

Annexure- V
Best Practice
1. Education Journal ‘Shikshanamrut’

Introduction:

Education is multidisciplinary branch of knowledge and information. Considering this, the institution has decided to make availability of platform to express their innovative and motivated ideas and thoughts for the society. Not only for the student teachers, teachers, and stakeholders of the stream but also to all faculties those related to Education.

Objectives:

1. To make availability of platform to express views and ideas on Education.
2. To motivate the stakeholders to publish conceptual papers and research papers related to education field.
3. To correlate between the stakeholders and society.

Execution:

The institution had applied to gate the ISSN no. for the Educational Journal ‘Shikshanamrut’. The institution has get that no. in June. The present journal is of bi-annual and multidisciplinary. The medium of the journal is print in three languages viz. Marathi, Hindi and English. The principal of the college Dr. M. S. Raghuwanshi is the chief editor and Executive editors are Prof. K. S. Chaudhari and Prof. Y. V. Patil .

Annexure- V
Best Practice
2. Organization of Placement

Introduction:

Employment for the student teachers is of vital concern for the students as well as the society in general. The institution also strives for 100 % employability of its Student Teachers. Keeping in mind this objective, Placement cell has been established in the institution. The staff members are involved in the placement cell

❏ OBJECTIVES

Objectives

1. To make availability of jobs opportunity in the campus for the teacher trainee.
2. To identify the placement needs of the schools in the Nandurbar city and district.
3. To inform the teacher trainees about the vacant positions in the schools of the Nandurbar.
4. To enhance the employability of the student teachers at National level.
5. To correlate the placement needs of the schools with the availability of prospective teachers seeking employment.

Execution:

The institution has established Placement cell to coordinate between schools and the teacher trainees. The head of the placement cell is Prof. Dr. D. Z. Chaudhari. He makes contact with the help of the staff and arranges the campus interview. The list of well academic students is provided to the nearby schools. The students also informed about the vacant seats in the schools. Such this cell plays an important role in the career achievement of the trainee.